

**Course Outcome:**

**CO1:** Define Education and understand the modern concept of Education.

**CO2:** Develop an understanding of the aims that influence education and the role they play in shaping the educational process.

**CO3:** Comprehensive understanding of different schools of Indian & Western philosophy and their relevance to education.

**CO4:** Explain the concept of child-centric education and its significance in modern educational contexts.

**CO5:** Understand the contribution of great educators & their philosophies of education

Course planner

Month	Course Topic	Teacher	Class-hours	Remarks
August	Unit :1a) concept of modern education with reference to the delor's commission	RB	8	Theoretical:6 assignment:2
	Unit :1 c) functions of education individual development	DP	3	Theoretical:2 assignment:1
	Unit 2 a)philosophy - concept and nature	BD	3	Theoretical:2 class test:1
	Unit: 2 c) Indian philosophical thoughts and their influence on education- sankhaya	PD	2	theoretical:1 class test:1
	Unit:3 a) values as enshrined in Indian constitution-democracy, secularism	SK	5	Theoretical:4 assignment:1
September	Unit :1 a) scope of education ,child centricism in education concept of life-centric education	RB	10	Theoretical:8 assignment :2
	Unit :1 c) human resource development	DP	4	Theoretical:4 class test:1
	Unit:2 a)philosophical influence on education with reference to aims, knowledge	BD	4	Theoretical:3 class test:1
	Unit:2 c)yoga, Jainism	PD	3	Theoretical:2 class test:1
	Unit 3 a) equality	SK	5	Theoretical:3 assignment:2
October	Unit 1 b)different forms of education- formal	RB	4	Theoretical:3 assignment:1
	Unit 2 a) curriculum, method of teaching, role of teacher and discipline	BD	3	Theoretical :2 assignment:1
	Unit:2 c)Buddhism	PD	2	Theoretical:1 assignment:1
	Unit:3 a) justice	SK	3	Theoretical:2 class test:1
	Unit:4 a) Rabindranath Tagore	DP	3	Theoretical:2 class test:1
November	Unit 1 b) non-formal and open education	RB	4	Theoretical:2 assignment:2

	Unit 2 b) western philosophical thoughts and their influence on education-idealism, naturalism	BD	2	Theoretical:1 assignment:1
	Unit:2 c) Islamic	PD	2	Theoretical:1 assignment:1
	Unit:3 b)educational provisions under the constitution of India	SK	2	Theoretical:1 assignment:1
	Unit:c) swami Vivekananda	DP	2	Theoretical:1 class test:1
<b>Mid – Sem Exam</b>				
	unit:1 b) distance learning	RB	5	Theoretical:4 assignment:1
	Unit 2 b) pragmatism and existentialism	BD	3	Theoretical :2 assignment:1
	Unit:3 b)educational provisions under the constitution of India	SK	2	Theoretical:1 class test:1
	Unit:4 c) John Dewey	DP	2	Theoretical:1 class test:1
	Unit:4 d) Bertrand Russell	PD	2	Theoretical:1 class test:1
January	<b>End Semester Examination</b>			<b>90 Hours</b>

#### Selected References:

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- ❖ McGraw Hill, New Delhi.→ Dewey, J. (1961); Philosophy of Education, Little Field- Adams→ & Co., New Jersey.
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- ❖ Mondal, M. (2008); Sikshadarshan O Sikshabijnan, Calcutta University.→
- ❖ Pal, A.K. (2013); SikshaDarshanarRuprekha, Classic Books; Calcutta→
- ❖ Pathak, R.K. (2009); Philosophical and Sociological Foundation of Education, Kanishka→ Publishers Distributors,New Delhi.
- ❖ Purkait, B. R. (1995); Great Educators and their Philosophies, New Central Book Agency,→ Kolkata.
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- ❖ Roy, S. (2007); SikshaTatwa O SikshaDarshan, Soma Book Agency, Calcutta.→
- ❖ Uddin, A. and Das, S. (2008), SikshaDarsan, UpamaPrakason, Dhaka→

#### Other Resources: Internet